

SOCIAL STUDIES STANDARDS

When was the last time these standards were revised? GPS was phased in by grade and course from 2006-2009

- March 2015 Superintendent announces revisions** for Georgia’s Science and Social Studies standards.
- June 2015 Teacher Survey** Over 9,000 social studies teachers responded to the survey.
- Sept. 2015 External Stakeholder Survey** We heard back from parents, business/industry, post-secondary, students, and taxpayers.
- Oct. 2015 Working Committee** made up of mostly Georgia teachers representing grades K-8 and high school courses, along with post-secondary, and business/industry used the survey results to guide the revisions.
- Nov. 2015 Advisory Committee** made up of teachers, business/industry, parents, organizations, and postsecondary institutions reviewed the revisions and made additional recommendations.
- Nov. 2015 Academic Review Committee** made up of teachers, business/industry, organizations, and postsecondary institutions reviewed the revisions and made additional recommendations.
- Jan. 2016** Standards were posted for public review and comment for 60 days.
- June 2016 State Board of Education voted** to adopt the proposed standards
- 2016-17 Full year** of initial teacher training was provided for the revised standards
- 2017-18 Full implementation** of the K-12 Georgia Standards of Excellence for Social Studies.

BY GEORGIANS, FOR GEORGIANS

Though sets of national standards existed for science and social studies, Superintendent Woods worked with the State Board to develop and implement a process to ensure a strong set of Georgia academic standards.

REVISIONS BASED ON STAKEHOLDER FEEDBACK

Surveying Georgia social studies teachers Science and Social studies teachers across the state were asked to provide feedback for every single standard and element in their grade level or high school course — over 9,000 social studies teachers responded with participation from every school district. Regional Education Service Agencies (RESAs) helped GaDOE develop the survey and the University System provided a third-party analysis of the survey results.

Surveying Georgians — Over 2,000 parents, business/industry, post-secondary, students, and taxpayers provided feedback on the current science and social studies standards. SEDL helped manage the survey and GSU provided a third-party analysis of the survey results. In total, over 22,000 stakeholders provided feedback in the revision process.

REVISIONS BASED ON STAKEHOLDER FEEDBACK

Working Committee Survey results were used by practicing Georgia social studies teachers to guide revisions made to the standards. 71 teachers served on 10 grade level and high school course-level groups that examined and revised the standards.

Advisory and Academic Committees included business and industry, representatives from Georgia’s university and technical systems, instructional leaders from school districts, nonprofit organizations, and other education state agencies.

HIGHLIGHTS

Financial Literacy skills are embedded in the standards for K-8 and high school courses with a more targeted emphasis in Economics, a high school course required to be taken by every student.

U.S. History is embedded in K-5 standards with a full year of Georgia History in the 2nd and eighth grades and a full year of required U.S. History in high school.

GUARANTEED AND VIABLE STANDARDS

Teachers had a full year to prepare for the new standards with targeted professional learning, resources, and assessment frameworks/items provided before revised standards were implemented in Georgia classrooms. 2017-18.

9,031

Social studies teachers statewide took the standard-level survey

10

Grade level & high school course-level committees mostly made up of teachers

172

Georgians served on the Social Studies committees that revised the standards