Big Idea/ Topic
Active Supervision

Georgia Standards of Excellence Alignment

**Health Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health.

Teacher Keys Effectiveness System (TKES) Alignment

**Standard 7 - Positive Learning Environment:** The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.

**Standard 10 - Communication:** The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.

Instructional Design

**Define Simply**
“Active supervision is a highly proactive practice of moving continuously, scanning all areas of the setting, and interacting positively with authenticity. Physical Proximity is the strategic placement/movement by the teacher to encourage positive behavior.”

(*Midwest PBIS Network*)

**Model/Demonstrate with Strategies**
Teachers demonstrate active supervision through these proactive strategies:

1. **Moving throughout the location:** Using proximity by continuously moving throughout the learning environment to observe/monitor, assist, and redirect as needed.
2. **Scanning:** Visually sweep areas to observe, reinforce, and acknowledge expected behaviors. Teachers should be able to see all students within one second.
3. **Interacting:** Provide feedback to students to reinforce, prevent, or teach academic and behavioral skills while also building positive relationships with students.

[Video Example]
**Practice in All Relevant Settings**
Teachers can utilize this strategy in all locations and during all activities within the classroom and school wide.

**Monitor & Provide Positive Feedback and Reinforcement**
Teachers will support and positively acknowledge students during active supervision. Behavior specific praise will let students know specifically what they did correctly; it also gives them positive attention. For example, “I appreciate how Taylon has started his project; he is demonstrating being responsible. Excellent job!” This is a great opportunity for teachers to utilize their school wide acknowledgement system and meet the goal of 5:1 positive to corrective feedback.

**Based on Data, Adjust Instruction & Reteach**
If fewer than 80% of students are consistently demonstrating expected behaviors, consider re-teaching behaviors with more demonstrations, including more opportunities to practice and ask questions.

**Evidence of Student Success**
- 80% or more of students should meet the desired behavior without any additional verbal or nonverbal prompting from the teacher.

**Student Learning Supports**
- This is a universal lesson plan designed for all students. However, some students may need additional support/scaffolding. Consider adapting for the individual needs of the student.

**Engaging Families**
- Teachers can send positive referrals home to acknowledge students demonstrating expected behaviors at school.