Big Idea/Topic
“Think-Pair-Share”

Standard Alignment
Health Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Instructional Design

Define Simply
“Think-Pair-Share” is a collaborative learning strategy in which students can work together to solve problems and/or answer questions. Teacher will share text to be read and develop the questions to assess key concepts. Teachers can then utilize the “Think-Pair-Share” strategy…

THINK: Teachers ask a question about the text. Students think independently about what they know or have learned about the topic. Students can take notes if needed.

PAIR: Each student is paired with another student or small group. Students discuss ideas with their partner.

SHARE: Students share their thinking with their partner. The pair then decides on the one they think is most important. Groups can share their responses class-wide.

Sample Think-Pair-Share Template

Model/Demonstrate with Examples
Model each step to ensure students understand how to use the strategy correctly.

Practice in All Relevant Settings
Practice using the strategy within multiple grade level subjects such as reading and math etc. Allow for questions to ensure understanding. Strategy can include answers given in the form of verbal, written, and/or gestural/performance responses.

Monitor & Provide Positive Feedback and Reinforcement
Teachers can provide students with behavior specific praise when they implement “Think-Pair-Share” correctly. Praise should also be offered during practice time to help reinforce the routine. “Tina, thank you for working collaboratively with Sheena to choose your answer to the question. You both did a great job of sharing and listening to one another. Excellent job working together to choose one answer.”

Based on Data, Adjust Instruction & Reteach
Teachers should monitor if students are participating in the routine correctly. If students are struggling to stay on task and complete the assignment, it may be time to reteach and increase praise to establish this as a classroom routine.

Georgia Department of Education
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### Evidence of Student Success

- Student success will be demonstrated when students work collaboratively to respond to questions.

### Distance Learning Supports

- Think-Pair-Share can be used in break-out rooms.

### Engaging Families

- Explain the reason for “Think-Pair-Share” with families so they can discuss the importance and ensure students understand their teacher wants them to learn skills like problem-solving, communication, and collaboration.