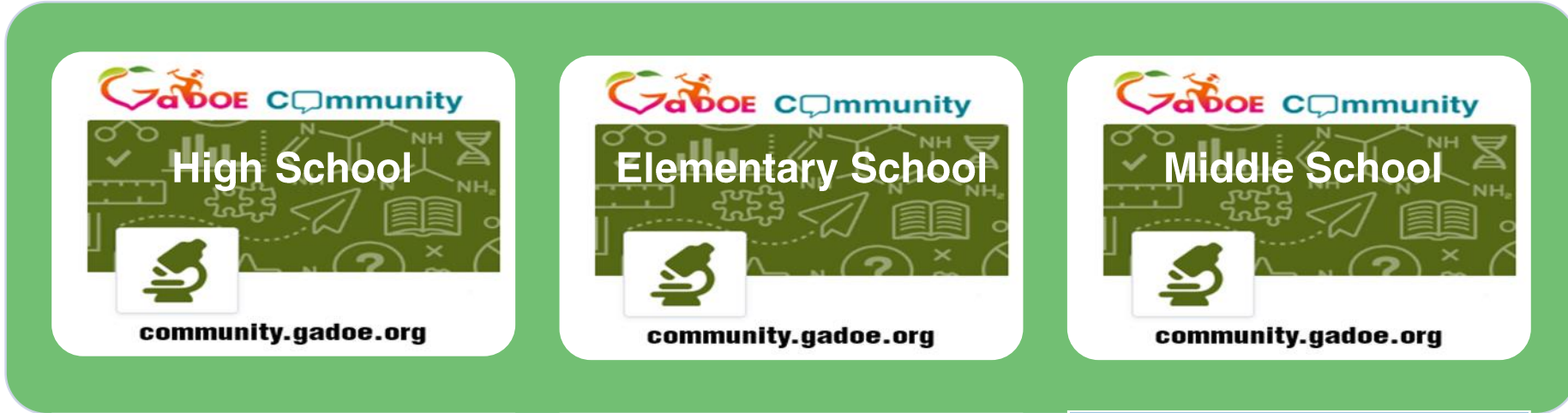


Science Professional Learning Playlist



The image shows three white cards with rounded corners, each representing a different level of education. Each card features the GaDOE Community logo at the top, a central title, a microscope icon, and the website address community.gadoe.org at the bottom. The background of the cards is a green pattern with various science-related icons like a DNA helix, a microscope, a book, and chemical symbols.

- High School**
community.gadoe.org
- Elementary School**
community.gadoe.org
- Middle School**
community.gadoe.org

Join our virtual specialists for a panel discussion and Q&A about virtual PLCs, student voice, and how they obtain, evaluate, and communicate in their high school classrooms.

[Recorded Session](#)
[Contact](#) for more info.

Join our virtual specialists for a panel discussion and Q&A about virtual PLCs, student voice, and how they obtain, evaluate, and communicate in their elementary classrooms.

[Recorded Session](#)
[Contact](#) for more info.

Join our virtual specialists for a panel discussion and Q&A about virtual PLCs, student voice, and how they obtain, evaluate, and communicate in their middle school classrooms.

[Recorded Session](#)
[Contact](#) for more info.

Science Professional Learning Playlist



How to Effectively Integrate Social Studies and Science: Let Us Explore Through an Integrated Lesson (Elementary)

[Recorded Session](#)

[Contact](#) for more info.



Reading & Writing in the Elementary Science Classroom

[Recorded Session](#)

[Contact](#) for more info.



Designing Storylines and Anchor Phenomena

March 18th 4:30 pm

[Contact](#) for more info.

Science Professional Learning Playlist: Self-Paced PL



3D Science Lesson Design and Supports for All Students

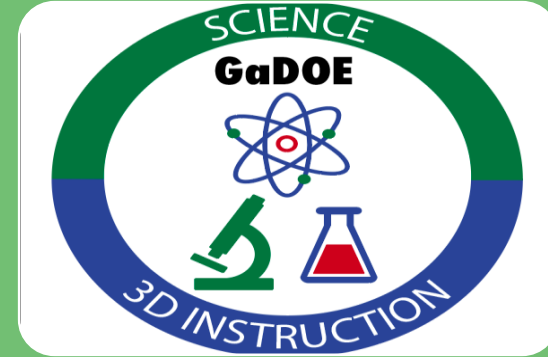
Access on the SLDS Platform: PL tab

[Contact](#) for more info.



Join our new virtual communities!

Connect with teachers and leaders in your course/grade band
Follow [this link](#) to create account and join!



Three-Dimensional Science Instruction: Self-Paced Module

Access on the SLDS Platform: PL tab

[Contact](#) for more info.



Recorded Science Professional Learning: Elementary

- [Reading, Writing, & Science: The Perfect Combination \(K-5\)](#)
- [Reaching for success: How thoughtful planning of integrated lessons help students achieve success](#)
- [How to Leverage Collaboration to Make Interdisciplinary Units More Successful \(Elementary\)](#)
- [Citizen Science: Opportunities to Engage Students with Real Science In & Beyond the Classroom](#)
- [The Science Practices Continuum](#)



Recorded Science Professional Learning: Student Supports

- [Leveraging Technology to Support Struggling Students in Science \(Recording\) Session Resources](#)
- [What is 3D Science? An Introduction for Special Education Teachers \(Recording\) Session Resources](#)
- [3D Science Supports for Struggling Learners—Part II \(Recording\) Session Resources](#)
- [Co-teaching in the 3D Classroom \(Recording\) Session Resources](#)
- [Virtual Supports for Struggling Learners \(Recording\) Session Resources; Choice Boards; Slides](#)
- [Reaching for success: How thoughtful planning of integrated lessons help students achieve success](#)
- [How to Leverage Collaboration to Make Interdisciplinary Units More Successful \(Elementary\)](#)
- [Designing Phenomena for Distance Learning for All Students \(Recording\) Session Resources](#)
- [Science and the English Learner \(Recording\) Session Resources](#)
- [Using Self-Evaluation Checklists with Students](#)



Recorded Science Professional Learning: Secondary

- [Computer Science and the 4th Science Option](#)
- [From Traditional Labs to Phenomenon Investigations—Part I](#)
- [From Traditional Labs to Phenomenal Investigations—Part II](#)
- [Phenomenon Tasks and Assessments and Virtual Options](#)
- [New High School 4th Sciences: From GPS to GSE \(Recording\) Session Resources](#)
- [Designing Phenomena for Distance Learning for All Students \(Recording\) Session Resources](#)
- [The Science Practices Continuum](#)