Big Idea/ Topic
Start Class with Do Now Activity

Georgia Standards of Excellence Alignment

Health Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

Teacher Keys Effectiveness System (TKES) Alignment

Standard 5 - Assessment Strategies: The teacher systematically chooses a variety of diagnostic, formative, and summative assessment strategies and instruments that are valid and appropriate for the content and student population.

Standard 7 – Positive Learning Environment: The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.

Standard 8 - Academically Challenging Environment: The teacher creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.

Instructional Design

Define Simply
Beginning of class routines set students up for success with well-established classroom routines. A Do Now assignment begins the class with an instructional activity to maximize the opportunity for student learning and minimize inappropriate behaviors in the classroom.

Introduce students to the Do Now routine by creating simple steps. A Do Now is an assignment that is already on the board when students walk into class. Having a short 3–5-minute assignment ready helps students transition into the learning environment. It is recommended that Do Now activities are not intellectually challenging (e.g., an open-ended opinion or reflective question).

Steps:
1. Greet the teacher
2. Turn in Homework
3. Get out a pencil and paper
4. Start your Do Now assignment
5. When you finish, read quietly

Model/Demonstrate with Examples
Model an example for students going through each step of the process. [Video Example]

**Practice in All Relevant Settings**
Practice the beginning of class routine daily.

**Monitor & Provide Positive Feedback and Reinforcement**
Monitor students’ progress and offer group specific praise after the “Do Now” routine is complete. For example, “Thank you class for getting started on your Do Now assignment quickly and quietly. I look forward to hearing your answers. Who would like to share first?”

**Based on Data, Adjust Instruction & Reteach**
Teachers should monitor how well the class is learning the Do Now routine and increase practice whenever necessary.

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<thead>
<tr>
<th>Evidence of Student Success</th>
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<td>- 80% or more of students should complete every step of the beginning of class routine without additional prompts or reminders.</td>
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<th>Student Learning Supports</th>
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<td>- This is a universal lesson plan and an effective practice used for struggling students in the Multi-Tiered System of Supports (MTSS) process.</td>
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<td>- Some students may need additional support or scaffolding. Consider adapting for the individual needs of the student.</td>
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<td>- This concept can be utilized in an online class with a Do Now posted on the screen as students log on.</td>
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<th>Engaging Families</th>
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<td>- Share Do Now questions or activities with families so parents can ask their students as conversation starters at home.</td>
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