



## High School Physics Curriculum Pacing Guide

### Energy & Momentum

**Crosscutting Concepts:** Energy and Matter; Systems and System Models; Cause and Effect; Scale, Proportion, and Quantity

**Topics:** Open and Closed Systems; Work; Power; Types of Energy; Conservation of Energy; Momentum; Impulse; Collisions

6-Week Instructional Segment

Anchoring Phenomenon	Standard	Instructional Segment	Disciplinary Core Ideas	Science and Engineering Practices	Instructional Notes
Energy is conserved with a spring or elastic pop-up toy.	<p><b>SP3a</b></p> <p><b>SP3b</b></p> <p><b>SP3c</b></p> <p><b>SP3d</b></p>	<b>Energy and Momentum</b>	<p>From <a href="#">A Framework for K-12 Science Education</a>:</p> <p><i>By the end of grade 12</i></p> <p><b>PS2A: Forces and Motion</b></p> <ul style="list-style-type: none"> <li>Momentum is defined for a particular frame of reference; it is the mass times the velocity of the object.</li> <li>In any system, total momentum is always conserved.</li> <li>If a system interacts with objects outside itself, the total momentum of the system can change; any such change is balanced by changes in the momentum of objects outside the system.</li> </ul> <p><b>PS3A: Definitions of Energy</b></p> <ul style="list-style-type: none"> <li>Energy is a quantitative property of a system that depends on the motion and interactions of matter and radiation within that system.</li> <li>That there is a single quantity called energy is due to the fact that a system's <i>total</i> energy is conserved, even as, within the system, energy is continually transferred from one object to another and between its various possible forms.</li> </ul>	<ul style="list-style-type: none"> <li>Asking Questions</li> <li>Using Mathematics and Computational Thinking</li> <li>Planning and Carrying Out Investigations</li> <li>Engaging in Argument from Evidence</li> </ul>	<p>Background:</p> <p>Be sure to follow all relevant safety procedures.</p> <p>By the end of this unit, students are using the following language in their speaking and writing</p> <ul style="list-style-type: none"> <li>Open system</li> <li>Closed</li> </ul>

			<ul style="list-style-type: none"> <li>● At the macroscopic scale, energy manifests itself in multiple ways.</li> <li>● At the microscopic scale, all of the different manifestations of energy can be modeled as either motions of particles or energy stored in fields.</li> </ul> <p><b>PS3B: Conservation of Energy &amp; Energy Transfer</b></p> <ul style="list-style-type: none"> <li>● Conservation of energy means that the total change of energy in any system is always equal to the total energy transferred into or out of the system.</li> <li>● Energy cannot be created or destroyed, but is transported from one place to another and transferred between systems.</li> <li>● Mathematical expressions, which quantify how the stored energy in a system depends on its configuration and how kinetic energy depends on mass and speed.</li> <li>● The availability of energy limits what can occur in any system.</li> <li>● Uncontrolled systems always evolve toward more stable states--that is, toward more uniform energy distribution.</li> <li>● Any object or system that can degrade with no added energy is unstable.</li> </ul> <p><b>PS3C: Relationship between Energy and Forces</b></p> <ul style="list-style-type: none"> <li>● Force fields contain energy and can transmit energy across space from one object to another.</li> <li>● When two objects interacting through a force field change relative to position, the energy stored in the force field is changed.</li> <li>● Each force between two interacting objects acts in the direction such that direction would reduce energy in the force field between objects.</li> </ul>		<p>system</p> <ul style="list-style-type: none"> <li>● Kinetic energy</li> <li>● Energy transformation</li> <li>● Work</li> <li>● power</li> <li>● Work-Kinetic Energy Theorem</li> <li>● Force</li> <li>● Impulse</li> <li>● Momentum</li> <li>● Collisions</li> </ul>
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This instructional segment will connect to Waves.