Building Strong Relationships While Teaching Mathematics Conceptually
Dr. Karla Cwetna, Mathematics Teacher, Fulton Virtual School
# Effective Teaching Practices

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Pedagogy doesn’t change even when the delivery mechanism has.
Terminology

- LMS - Learning Management System
- SIS - Student Information System
- Asynchronous
- Synchronous
- Offline
My Goal for Today:

- To share resources, best practices, and tips for building relationships with students in the virtual learning environment while emphasizing the importance of teaching mathematics conceptually.
HOW YOU INTERACT WITH YOUR STUDENTS MATTERS!
BEFORE FIRST WEEKS THROUGHOUT THE TERM
BEFORE

Voice

GET TO KNOW YOUR LMS

calendly
THROUGHOUT THE TERM
● Google-proof assessments
  ○ DBAs

● Feedback
  ○ Growth Mindset
  ○ Create feedback “shells”
  ○ Rubrics
● Targeted communication
  ○ Students who haven’t engaged in a few days.
  ○ Students who are engaging but struggling with the content.
  ○ Students who are engaging and excelling in the content.
- Create asynchronous intro videos
- Heads up videos
- Activate prior knowledge
- Where will the videos “live”?
Dear teacher,
YOU ARE AMAZING!
YOU ARE ENOUGH!
YOU ARE BETTER THAN OKAY!

#AMAZINGTEACHER
SUCCESS IS NO ACCIDENT. IT IS HARD WORK, PERSEVERANCE, LEARNING, STUDYING, SACRIFICE AND MOST OF ALL, LOVE OF WHAT YOU ARE DOING OR LEARNING TO DO.

PELÉ