

Connecting Themes/Enduring Understandings Used in Kindergarten

Students should be able to demonstrate understanding of selected themes (depending on the course) using knowledge and skills acquired during the school year. Understanding of these themes is not the end product of a single unit or lesson, but the product of long term, ongoing instruction. The bold terms represent the connecting themes that appear in multiple units throughout this course. Enduring understandings transcend specific units and courses and increase student understanding and retention of knowledge.

Culture: The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.

Individuals, Groups, Institutions: The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.

Location: The student will understand that location affects a society's economy, culture, and development.

Scarcity: The student will understand that scarcity of all resources forces parties to make choices and that these choices have consequences.

Time, Change, Continuity: The student will understand that while change occurs over time, there is continuity to the basic structure of a society.

Kindergarten Curriculum Map for the Georgia Standards of Excellence in Social Studies

The following curriculum map is part of a GaDOE collection of Unit Frameworks for the Kindergarten Social Studies course.

Unit #/Title	Unit 1: Connecting Themes	Unit 2: The People in Our Neighborhood (Labor Day)	Unit 3: Where in the World Are We? (Columbus Day)	Unit 4: Celebrating Our Differences (Veterans Day, Thanksgiving, Christmas, New Year's Day)
GSE for Social Studies	N/A	SSKH1d; SSKH2b,c; SSKH3c,d,e; SSKCG1; SSKE1; SSKE2; SSKE3; SSKE4	SSKH1b; SSKH3a,b,f; SSKG2; SSKG3	SSKH1a,g,i,j; SSKH2e; SSKG1; SSKE2; SSKE3; SSKE4
Key Concepts	Culture Individuals, Groups, Institutions Location Scarcity Time, Change, and Continuity	Pledge of Allegiance & Star Spangled Banner Today, tomorrow, yesterday; first, last, next; day, week, month, year How & why we make & follow rules Describe: work people do, earning income, purchasing goods & services; scarcity	Now, long ago; before, after; past, present, future Differentiate land/water features Explain what maps/globes show State street address, city, state, country	Statue of Liberty Diverse celebrations & customs Describe: earning income, purchasing goods & services Explain making choices because of scarcity

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Unit #/Title	Unit 5: Being a Good American (Martin Luther King, Jr. Day)	Unit 6: Becoming a Leader (Presidents Day)	Unit 7: You're a Grand Old Flag (Memorial Day, Independence Day)
GSE for Social Studies	SSKH1e; SSKCG1; SSKCG2; SSKE4	SSKH1h; SSKH2f,g,h; SSKG3	SSKH1c,f; SSKH2a,b,c,d; SSKE1; SSKE2; SSKE3; SSKE4
Key Concepts	Martin Luther King, Jr. How & why rules are made and changed Why we follow rules Positive character traits Explain making choices because of scarcity	George Washington, Abraham Lincoln Current President White House Washington Monument; Lincoln Memorial State street address, city, state, country	National/state flags Pledge of Allegiance & Star Spangled Banner Bald eagle Describe: earning income, purchasing goods & services Explain making choices because of scarcity