## Big Idea/ Topic
Teaching Expectations

## Standard Alignment
**Health Standard 5:** Students will demonstrate the ability to use decision-making skills to enhance health

## Instructional Design
### Define Simply
Explicitly teaching clear expectations for your classroom activities is a proactive tier 1 behavior intervention and serves as the basis for effective classroom management systems. “Behaviorally challenging kids are challenging because they are lacking the skills to not be challenging.” Ross Greene, *The Explosive Child: A New Approach for Understanding and Parenting Easily Frustrated, Chronically Inflexible Children*

### Model/Demonstrate with Strategies
Establish and post the expectations for each of the activities within your classroom. We encourage including student input when deciding on the routines and rules. The rules/procedures should be positively stated, measurable, and observable. We want to teach students what to do as opposed to what not to do. Here is an example classroom matrix of expected behaviors for specific classroom activities. We also recommend including pictures for the example behaviors in your matrix.

<table>
<thead>
<tr>
<th>Expectations</th>
<th>Morning Routine</th>
<th>If You Finish Early</th>
<th>Transition/Line Up</th>
<th>Small Group Work</th>
</tr>
</thead>
</table>
| Be Responsible | • Place completed homework in yellow basket  
• Begin morning work | • Re-check your work  
• Read a book  
• Journal  
• Math Flash Cards | • Return materials  
• Get materials ready for next activity | • **Ask 3 before me**  
• Decide roles for facilitator, time-keeper, and recorder |
| Be Respectful | • Say “good morning” to teacher and classmates  
• **Voice level 1** | • Voice level 0 | • Keep hands, feet, and objects to self | • Take turns speaking  
• Say “I like that idea, AND…” |
| Be Safe | • Walk | | • Wait for group to be called to line up  
• Walk | |

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Practice in All Relevant Settings
Model the expectation and allow students to practice in each setting until they become routine. Consider “I do, we do, you do or show me, help me, let me” to increase the likelihood students will master the skills. Provide ongoing prompts, pre-corrects, and reminders throughout implementation. According to Harry Wong, for children to unlearn inappropriate behavior and replace it with the expected behavior, on average, you need to repeat the new behavior twenty-eight times. For additional information on how to establish and teach classroom expectations you may view this episode of Let’s Learn Georgia! Developing and Teaching Classroom Expectations

Monitor & Provide Positive Feedback and Reinforcement
Teachers will positively acknowledge appropriate use of these skills. Behavior specific praise will let students know specifically what they did correctly; it also gives them positive attention. For example, “I appreciate how Sharlene has started on her morning work, she is demonstrating being responsible. Great job!” Teachers can also utilize their school-wide acknowledgement system if applicable.

Based on Data, Adjust Instruction & Reteach
Teachers should consistently monitor behavior. By setting, teaching, and acknowledging these expected behaviors, teachers can expect that at least 80% of students will consistently demonstrate these behaviors without additional support. If fewer than 80% of students are consistently demonstrating these behaviors, consider re-teaching behaviors with more demonstrations, including more opportunities to practice and ask questions.

<table>
<thead>
<tr>
<th>Evidence of Student Success</th>
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<td>- 80% or more of students should meet these expected behaviors at the tier 1 level.</td>
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<tr>
<th>Student Learning Supports</th>
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<tbody>
<tr>
<td>- This is a universal lesson plan designed for Tier I implementation. However, some students may need additional support/scaffolding. Consider adapting for the individual need of the student.</td>
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<th>Engaging Families</th>
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<tr>
<td>- Families can have access to your classroom matrix to reinforce, review, and practice at home.</td>
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<tr>
<td>- Families can create a matrix for home.</td>
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