Big Idea/ Topic
Think-Pair-Share

Georgia Standards of Excellence Alignment

Health Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Teacher Keys Effectiveness System (TKES) Alignment

Standard 7 - Positive Learning Environment: The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.

Standard 8 - Academically Challenging Environment: The teacher creates a student-centered, academic environment in which teaching and learning occur at high levels and students are self-directed learners.

Instructional Design

Define Simply
Think-Pair-Share is a collaborative learning strategy in which students work together to answer questions, solve problems, and share solutions. This learning plan will enhance instruction by encouraging students to take ownership of their own learning and work together to solve problems.

THINK: Teachers ask a question relating to the content. Students think independently about what they know or have learned about the topic. Students can take notes if needed.

PAIR: Each student is paired with another student or small group. Students discuss ideas with their partner.

SHARE: Students share their thinking with their partner. The pair then decides on the one they think is most important. Groups can share their responses class-wide. Students can write out new ideas they learn from other groups.

Sample Think-Pair-Share Template
Video Example
Video Example

Model/Demonstrate with Examples
Model each step to ensure students understand how to use the strategy correctly.
Practice in All Relevant Settings
Practice using the strategy for different purposes depending on your class content. Allow for questions to ensure understanding. The strategy can include answers using foreign language or gestural/performance responses.

Monitor & Provide Positive Feedback and Reinforcement
Teachers can provide students with behavior specific praise when they implement Think-Pair-Share correctly. Praise should also be offered during practice time to help reinforce the routine. “Tomas, thank you for working collaboratively with Sheena to choose your answer to the question. You both did a great job of sharing and listening to one another.”

Based on Data, Adjust Instruction & Reteach
Teachers should monitor if students are participating in the routine correctly. If students are struggling to stay on task and complete the assignment, it may be time to reteach and increase praise to establish this as a classroom routine.

### Evidence of Student Success
- 80% or more of students will participate and engage in Think-Pair-Share without any additional verbal or nonverbal prompting from the teacher.

### Student Learning Supports
- This is a universal lesson plan and an effective practice used for struggling students in the Multi-Tiered System of Supports (MTSS) process.
- Some students may need additional support or scaffolding. Consider adapting for the individual needs of the student.
- Think-Pair-Share can be used in break-out rooms.

### Engaging Families
- Think-Pair-Share can be used during parent nights to engage parents and help them get to know each other.