**Big Idea/ Topic**

“Think-Pair-Share”

**Standard Alignment**

**Health Standard 4**: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

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**Instructional Design**

**Define Simply**

“Think-Pair-Share” is a collaborative learning strategy in which students can work together to solve problems and/or answer questions. Teacher will share text to be read and develop the questions to assess key concepts. Teachers can then utilize the “Think-Pair-Share” strategy.

**THINK**: Teachers ask a question about the text. Students think independently about what they know or have learned about the topic. Students can take notes if needed.

**PAIR**: Each student is paired with another student or small group. Students discuss ideas with their partner.

**SHARE**: Students share their thinking with their partner. The pair then decides on the one they think is most important. Groups can share their responses class-wide. Students can write out new ideas they learn from other groups.

*Sample Think-Pair-Share Template*

**Model/Demonstrate with Examples**

Model each step to ensure students understand how to use the strategy correctly.

**Practice in All Relevant Settings**

Practice using the strategy for different purposes depending on your class content. Allow for questions to ensure understanding. The strategy can include answers using foreign language or gestural/performance responses.

**Monitor & Provide Positive Feedback and Reinforcement**

Teachers can provide students with behavior specific praise when they implement “Think-Pair-Share” correctly. Praise should also be offered during practice time to help reinforce the routine. “Tomas, thank you for working collaboratively with Sheena to choose your answer to the question. You both did a great job of sharing and listening to one another.”

**Based on Data, Adjust Instruction & Reteach**

Teachers should monitor if students are participating in the routine correctly. If students are struggling to stay on task and complete the assignment, it may be time to reteach and increase praise to establish this as a classroom routine.
### Evidence of Student Success

- Student success will be demonstrated when students work collaboratively to respond to questions.

### Distance Learning Supports

- Think-Pair-Share can be used in break-out rooms.

### Engaging Families

- “Think-Pair-Share” can be used during parent nights to engage parents and help them get to know each other.