Big Idea/ Topic

“Closing Routine with Exit Slip Activity”

Standard Alignment

Health Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health.

Instructional Design

Define Simply

Introduce students to the closing routine by teaching simple steps. An “exit ticket” is a closing assignment that helps the teacher assess what students learned for the day. One option is an open-ended question (e.g., “What was your favorite part of today?” or “What was something new that you learned today?”). This can be done verbally or in writing depending on the needs of your students. Just like we open the day with a teacher greeting, it is beneficial to close the day with the same process. The goal is to make sure each student feels seen, heard, and valued before leaving each day. Using a student’s name as you say goodbye and collect their exit ticket can be a simple routine that will set you up for success the next day.

Steps:
1. Clean up your materials
2. Pack up your backpack
3. Take out a pencil and paper
4. Look at the white board
5. Complete your “Exit Ticket”
6. When you finish, read quietly, and wait for dismissal

Model/Demonstrate with Examples

Model an example for students going through each step of the process. Particularly for kindergarten (but possibly Grades 1 and 2 depending on the class) we will chunk the above steps and provide prompts. As an example, students come in and greet the teacher then they are prompted to hang up their backpacks and put anything they need in their desk. Once this is complete, ask them to take out a pencil and paper and provide a verbal prompt of what they should “Do Now”. Visual prompts and visual mini schedules could be helpful for this activity as well.

Practice in All Relevant Settings

Practice the closing routine during the day several times, especially in the first couple weeks of school.
Monitor & Provide Positive Feedback and Reinforcement
Monitor students’ progress and offer group specific praise after the closing routine is complete. For example, “Thank you class for getting started on your “Exit Ticket” quickly and quietly. I look forward to reading your answers.”

Based on Data, Adjust Instruction & Reteach
Teachers should monitor how well the class is learning the closing routine and increase practice whenever necessary.

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<th>Evidence of Student Success</th>
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<td>- Student success will be demonstrated by students completing every step of the closing routine without prompts or reminders.</td>
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<th>Distance Learning Supports</th>
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<td>- This concept can be utilized in an online class with a virtual “Exit Ticket” posted on the screen; students may respond to the teacher individually, in the chat box, or using a google form.</td>
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<th>Engaging Families</th>
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<tr>
<td>- Share “Exit Ticket” idea with families to help students close an activity at home.</td>
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