Big Idea/Topic
Active Supervision

Georgia Standards of Excellence Alignment

Health Standard 5: Students will demonstrate the ability to use decision-making skills to enhance health

Teacher Keys Effectiveness System (TKES) Alignment

Standard 7 - Positive Learning Environment: The teacher provides a well-managed, safe, and orderly environment that is conducive to learning and encourages respect for all.
Standard 10 - Communication: The teacher communicates effectively with students, parents or guardians, district and school personnel, and other stakeholders in ways that enhance student learning.

Instructional Design

Define Simply
“Active supervision is a highly proactive practice of moving continuously, scanning all areas of the setting, and interacting positively with authenticity. Physical Proximity is the strategic placement/movement by the teacher to encourage positive behavior.”
(Midwest PBIS Network)

Model/Demonstrate with Strategies
Teachers demonstrate active supervision through these proactive strategies:
1. Moving throughout the location: Using proximity by continuously moving throughout the learning environment to observe/monitor, assist, and redirect as needed.
2. Scanning: Visually sweep areas to observe, reinforce, and acknowledge expected behaviors. Teachers should be able to see all students within one second.
3. Interacting: Provide feedback to students to reinforce, prevent, or teach academic and behavioral skills while also building positive relationships with students.

Video Example
Practice in All Relevant Settings
Teachers can utilize this strategy in all locations and during all activities within the classroom and school wide.

Monitor & Provide Positive Feedback and Reinforcement
Teachers will support and positively acknowledge students during active supervision. Behavior specific praise will let students know specifically what they did correctly; it also gives them positive attention. For example, “I appreciate how Taylon has started his project; he is demonstrating being responsible. Excellent job!” This is a great opportunity for teachers to utilize their school wide acknowledgement system and meet the goal of 5:1 positive to corrective feedback.

Based on Data, Adjust Instruction & Reteach
If fewer than 80% of students are consistently demonstrating expected behaviors, consider re-teaching behaviors with more demonstrations, including more opportunities to practice and ask questions.

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<tr>
<th>Evidence of Student Success</th>
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<td>- 80% or more of students should meet the desired behavior without any additional verbal or nonverbal prompting from the teacher.</td>
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<th>Student Learning Supports</th>
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<td>- This is a universal lesson plan designed for all students. However, some students may need additional support/scaffolding. Consider adapting for the individual needs of the student.</td>
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<th>Engaging Families</th>
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<td>- Teachers can send positive referrals home to acknowledge students demonstrating expected behaviors at school.</td>
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