

GaDOE Dyslexia Video Series

This four-part video series begins with an overview of the definition and characteristics of dyslexia, followed by an explanation of the relationship between reading development and dyslexia. Next, common questions about dyslexia and services offered under the Individuals with Disabilities Education Act (IDEA) are answered. The series ends with a description of what a structured literacy approach to reading instruction means, and what this looks like for students with dyslexia. The videos are designed to be viewed sequentially.

Video 1: What is Dyslexia? (11:03)

This video provides an overview of commonly used definitions of dyslexia and delineates characteristics that may be present from early childhood through the upper elementary grades. In addition, dyslexia-related myths are dispelled along with a peek inside the reading brain.

Video 2: Dyslexia & Reading Development (10:20)

This video examines the relationship between reading development and dyslexia. Three questions are addressed: How do individuals learn to read? What is the relationship between instruction and students' reading outcomes? And why do some students experience persistent difficulty in learning to read?

Video 3: Dyslexia & the IDEA (11:35)

This video explores the relationship between dyslexia and services offered under the Individuals with Disabilities Education Act. The video is organized around common questions that arise when discussing dyslexia and the law.

Video 4: Structured Literacy & Dyslexia (20:56)

This video explains what is meant by a structured literacy approach to reading instruction and what this means for students with dyslexia. First, the features of explicit, systematic, and cumulative instruction are described, followed by an explanation of how these features can be applied within the delivery of effective reading instruction. Next, the content elements of a structured literacy approach are reviewed, which include decoding, spelling, writing, and comprehension. Finally, the features of instruction specific for students with dyslexia are delineated.

Video Transcripts

- [Video 1 Transcript](#)
- [Video 2 Transcript](#)
- [Video 3 Transcript](#)
- [Video 4 Transcript](#)