Sample Learning Plan

Big Idea/Topic
“I Wish My Teacher Knew”

Standard Alignment
Health Standard 4: Students will demonstrate the ability to use interpersonal communication skills to enhance health and avoid or reduce health risks.

Instructional Design

Define Simply
Introduce students to “I wish my teacher knew” activity by explaining they can either answer anonymously or add their name. Have them write words or draw a picture of one thing they wish you knew about them. Provide a handout or card that says “I wish my teacher knew” at the top with space to write or draw. Decide on a location for students to submit including a container labeled “I wish my teacher knew”. Give students thinking time and be available to help with questions.

Model/Demonstrate with Examples
Model an example for students of something “I wish my students' knew” about yourself. This might be a great opportunity to let students get to know something non-academic about their teacher.

Practice in All Relevant Settings
This activity can be practiced throughout the year with different prompts. Examples may include:
“Someone important to me”
“My favorite place to be,”
“I feel happiest when I”

Monitor & Provide Positive Feedback and Reinforcement
Teachers can reinforce and normalize student sharing by praising students and letting them know how much you want to get to know them individually. By doing this you are communicating that your students matter to you, not just their academic performance, but who they are matters to you. You are helping students feel valued and appreciated as individuals. For example, “Thank you class for being willing to share. I am looking forward to getting to know each of you throughout this year. I can’t wait to read these and start learning more about you today!”

Based on Data, Adjust Instruction & Reteach
Teachers should monitor how well they know their students. One strategy is to go through your roster at any point throughout the year and mark the names of students whom you do not know their interests or much beyond their academics. You may decide to do another connection-building activity. Additionally, if you want to focus on a few students you don’t know, you can use the 2x10 method, which is to spend 2 minutes, 10 days in a row talking about anything the student wants to talk about.

Evidence of Student Success
Georgia Department of Education
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- Student success will be demonstrated when students and teacher relationship are positive and productive.

**Distance Learning Supports**

- This concept can be utilized as an online activity. Students can use the whiteboard or other digital options to write their message or draw their picture.

**Engaging Families**

- Sending a similar activity home for parents would be a great way to start building relationships with families. For example, “I wish my child’s teacher knew…”