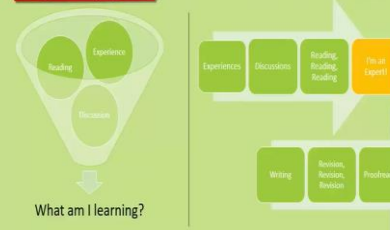


Reading, Writing, and Science: The Perfect Combination—Elementary

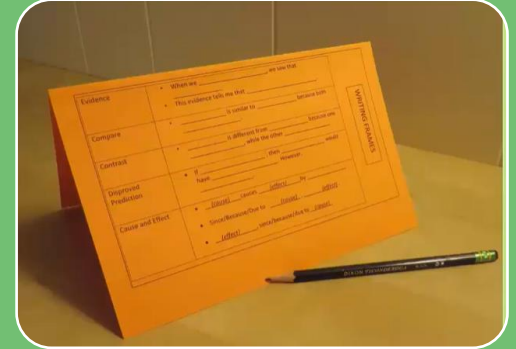
Classroom writing falls on a spectrum.

Writing to Learn (exploratory) ← Writing for a Finished Product



Scaffolding Students For Success

- **Claim:** Answer the question.
- **Evidence:** Look at your lab data!
- **Reasoning:** How does your evidence support the claim?



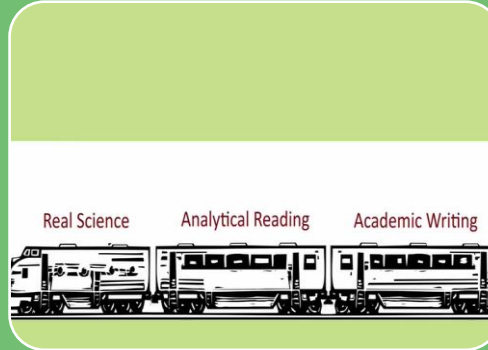
[Integrating Writing and Science: An Introduction for Elementary Teachers and Administrators](#)

[Integrating Reading and Science: An Introduction for Elementary Teachers and Administrators](#)

[Writing about Claims, Evidence, and Reasoning: For Elementary Educators](#)

[Sentence Frames for Reading, Writing, and Forming Science Knowledge: For Elementary School and ESOL Teachers](#)

Reading, Writing, and Science: The Perfect Combination—Middle/High



Sentence Frames for Making an Argument

Claim

- I claim that _____.
- Our research shows that _____.

Evidence

- When we _____, we saw that _____.
- When we did _____, it measured _____.

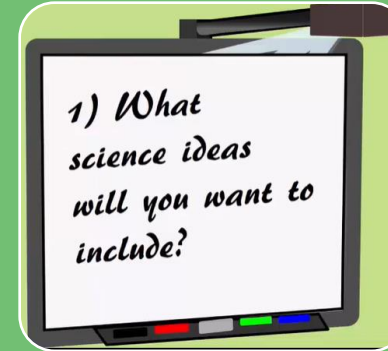
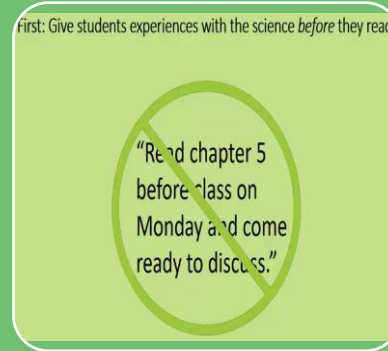
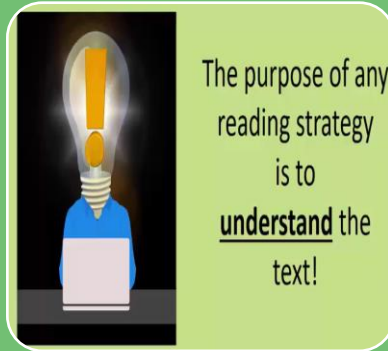
[Integrating Writing and Science: An Introduction for Middle and High School Teachers and Administrators](#)

[Integrating Reading and Science: An Introduction for Middle and High School Teachers and Administrators](#)

[Signal Words for Reading, Writing, and Forming Science Knowledge: For Middle and High School Teachers](#)

[Writing about Claims, Evidence, and Reasoning: For Middle and High School Educators](#)

Reading, Writing, and Science: The Perfect Combination—K-12



Reading Strategies Part 1: Make it Make Sense: For Teachers in Grades K-12

Reading Strategies Part 2: Problem-Solving Tools

Knowing Enough to Read: How Background Influences Science Comprehension

Before and After Writing: Prewriting and Evaluation

Integrating Reading, Writing, and Science in the K-8 Classroom: A Call to Action for Administrators