

American Government/Civics & Introduction to Government and Public Administration Integrated Course Curriculum Map

This curriculum map is designed to provide guidance for teachers who desire to teach both 45.057 [American Government/Civics](#) and 29.41 [Introduction to Government and Public Administration](#) as a single integrated course.

Benefits to the Student and the Teacher:

- Students will learn the content of American Government/Civics in the context of careers in government and public administration which provides additional relevance to their in-class learning and co-curricular activities.
- Students will save time by taking the embedded course.
- Teachers can receive additional support and training for this course through CTAE and the [Georgia Center for Civic Engagement](#).

General Guidelines for This Integrated Course: [See FAQ for additional information](#)

- As the content for both courses complement each other, they should be embedded so students are learning the content simultaneously and earning credit for both courses during the same class period.
- Students can earn 1 full credit each for 45.057 American Government/Civics AND for 29.41 Introduction to Government and Public Administration.
- Taking this integrated course will fulfill BOTH the American Government/Civics graduation requirement AND the Introduction to Government and Public Administration requirement for the Public Administration and Management Pathway.
- Regarding integration of the standards for the courses described in the curriculum map:
 - Unit 1 described below is a short unit introducing the basic concepts for government and skills required for employment in public administration that will be taught throughout the course.
 - GPA-IGPA-1, 4, and 6 should be taught as appropriate throughout the course.
 - Each unit incorporates standards for both courses. In units 5 and 10, there are not specific IPS standards required for integration. This allows the teacher flexibility to incorporate GPA-IGPA-1, 4, or 6.
 - Note that the GPA standards require students take action based on the knowledge and skills learned in the unit. This can be incorporated into a unit performance task, project, or co-curricular opportunity.

Unit 1 provides a basic overview of the themes of government and the skills necessary for a career in public administration.

In this first unit, students should be introduced to selected themes and employability skills taught throughout the school year. Full understanding of these themes and skills are **not the end product of this single unit**, but the product of long-term, ongoing instruction that occurs appropriately throughout the course. The connecting themes for government that appear in multiple units throughout this course and the skills that relate to the employability required for a career in government and public administration are included below.

Connecting Themes in Government:

- Beliefs and Ideals: The student will understand that the beliefs and ideals of a society influence the social, political, and economic decisions of that society.
- Conflict and Change: The student will understand that when there is conflict between or within societies, change is the result.
- Conflict Resolution: The student will understand that societies resolve conflicts through legal procedures, force, and/or compromise.
- Culture: The student will understand that the culture of a society is the product of the religion, beliefs, customs, traditions, and government of that society.
- Distribution of Power: The student will understand that distribution of power in government is a product of existing laws and documents combined with contemporary values and beliefs.
- Governance: The student will understand that as a society increases in complexity and interacts with other societies, the complexity of government also increases.
- Individuals, Groups, and Institutions: The student will understand that the actions of individuals, groups, and/or institutions affect society through intended and unintended consequences.
- Location: The student will understand that location affects a society's economy, culture, and development.
- Rule of Law: The student will understand that in a democracy, rule of law influences the behavior of citizens, establishes procedures for making policies, and limits the power of government.
- Time, Change, and Continuity: The student will understand that while change occurs over time, there is continuity to the basic structure of that society.

GPA-IGPA-1 Demonstrate employability skills required by business and industry

- 1.1 Communicate effectively through writing, speaking, listening, reading, and interpersonal abilities.
- 1.2 Demonstrate creativity by asking challenging questions and applying innovative procedures and methods
- 1.3 Exhibit critical thinking and problem-solving skills to locate, analyze and apply information in career planning and employment situations.
- 1.4 Model work readiness traits required for success in the workplace including integrity, honesty, accountability, punctuality, time management, and respect for diversity
- 1.5 Apply the appropriate skill sets to be productive in a changing, technological, diverse workplace to be able to work independently and apply teamwork skills.
- 1.6 Present a professional image through appearance, behavior and language.

Georgia Department of Education

THIS WORK IS LICENSED UNDER A CREATIVE COMMONS ATTRIBUTION - NONCOMMERCIAL - SHAREALIKE 4.0 INTERNATIONAL LICENSE

3.22.2022 • Page 2 of 4

Unit #/Title	Unit 1: Connecting Themes	Unit 2: Foundations of American Government	Unit 3: The United States Constitution	Unit 4: The Federal System of Government
GSE for American Government/Civics	Connecting Themes	SSCG1, SSCG2	SSCG3, SSCG6	SSCG4, SSCG5
GPS for Introduction to Government Public Administration	GPA-IGPA-1	GPA-IGPA-2	GPA-IGPA-5	GPA-IGPA-3
Key Concepts Connections	Connecting themes and their associated enduring understandings introduce students to broad concepts that frame the content and provide meaning and structure to social studies coursework in grades K-12.	The founders of America Government translated philosophical ideas to legal foundational documents and communicated those ideas to their constituents to gain support.	The ratification of the U.S. Constitution, including the Bill of Rights, required compromise, negotiation, and conflict resolution.	This unit examines the organization, powers, and administration of the federal system of government. The structure, powers, and limitations of the three branches of government along with the system of checks and balances and separation of power are emphasized. Students will analyze the relationship between state and national governments.

Unit #/Title	Unit 5: Civil Liberties and Civil Rights	Unit 6: The Legislative Branch	Unit 7: The Executive Branch, Federal Bureaucracy, and Foreign Policy	Unit 8: The Election Process and Civic Responsibility
GSE for Social Studies	SSCG7	SSCG8, SSCG9	SSCG10, SSCG11, SSCG12	SSCG15, SSCG16
GPS for Introduction to Government Public Administration	GPA-IGPA-1, 4, or 6	GPA-IGPA-7	GPA-IGPA-8	GPA-IGPA-9
Key Concepts Connections	In this unit, students will examine American civil liberties and civil rights and their significance in a democracy.	Processes go on outside the legislative branch that promote democratic processes and policymaking.	The mission of the U.S. Department of Labor is to: To foster, promote, and develop the welfare of the wage earners, job seekers, and retirees of the United States; improve working conditions; advance opportunities for profitable employment; and assure work-related benefits and rights.	Developing a vision for civic action and a strategic plan based on student identified need from the knowledge gained in this course is a big part of inquiry based instruction for social studies.

Unit #/Title	Unit 9: The Judicial Branch and the Criminal Justice Process	Unit 10: Georgia Government and the State Constitution
GSE for Social Studies	SSCG13, SSCG14	SSCG17
GPS for Introduction to Government Public Administration	GPA-IGPA-10	GPA-IGPA-1, 4, or 6
Key Concepts Connections	In this unit, students will examine the United States judicial branch and criminal justice system with a focus on legal and ethical requirements for government and public administration.	In this unit, students will examine the organization, powers, and administration of state and local government described in the Georgia Constitution.