Frequently Asked Questions

1. Which course should students be registered in order to receive the embedded credit?
   The local school Registrar or School Counselor will need to schedule the students for the CTAE course (beginning with 29.4) first and also register the students for the embedded Social Sciences course (beginning with 45.0). Students are only able to receive the embedded credit with the registration for the CTAE course first and then the embedded Social Sciences course second. The embedded credit does not work in the reverse course order with the Social Sciences course first and then the CTAE course.

2. How will this appear on students’ schedules and transcripts?
   • Student schedules will list both courses for the designated course period within their daily schedule. For example, if the student is planning to take the Introduction to Government and Public Administration course during the third period time slot, the student’s schedule will list both, Introduction to Government and Public Administration and American Government/Civics for that class period. The teacher of record for these courses will also have two course rosters (one for each course) to provide accountability for students that are enrolled to earn course credit upon completion for the courses they are registered.
   • Currently, the courses and credits may need to be entered manually on the transcript. In the future, local school districts should work with their student management information system vendor to determine a procedure for entering both courses automatically, once students complete the CTAE course.

3. Where can I find the course guidance document provided by the GaDOE?
   The curriculum map can be found on the Social Studies page on www.GeorgiaStandards.org or by clicking HERE.

4. What certification must the teacher hold to teach the courses in this pathway?
   Certifications include: History (6-12), Political Science (6-12), and Career Specializations.
   - Both Provisional certificates and Permits may be requested by a Georgia employer for career specializations and have the same initial issuance requirements which include
     • Passing score on the Educator Ethics Assessment (test code 360)
     • 2 years of industry experience
     • Minimum education requirements
     • Industry Licensure (which for most fields may be obtained by the end of your first certificate)
     • To learn more about Career Specializations Certifications click HERE.
   - To search specific courses and their specific certifications click HERE.

5. How many credits will students receive upon completion of each course in the pathway?
   Students can earn two units of credit, one CTAE elective unit of credit and one unit of credit for the courses in Social Studies.
   • The graduation rule 160-4-2-.48 requires one-half unit of credit each for American Government/Civics and Personal Finance and Economics.
   • Local school districts have the option to award a half credit or a whole credit for each of the three Social Studies courses.
   • As stated in the Official Code of Georgia Annotated (O.C.G.A.) § 20-2-159.3(e), the guidelines shall limit the number of academic credits (required for graduation) earned through career, technical, and agricultural education courses for any student to three credits and shall ensure acceptance of such credits for purposes of admission into a postsecondary institution. Click HERE to read State Board Rule 160-1-5-.15 (2c) on awarding credits.

6. Where can I find resources for the pathway?
   Teacher notes will be posted on the Social Studies page on www.GeorgiaStandards.org or by clicking HERE. Unit plans will be posted on the CTAE Resource Network.

7. How can I sign up for professional development for the PMA pathway?
   Professional learning opportunities will be offered through the CTAE Resource Network.

8. How can I gain access to the CTAE Resource Network?
   Please contact your local CTAE Director and ask to be added to the CTAE Resource Network.

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